Qassim University

Framework strategy for Climate change

Disabilities support services
Table of Contents

Social Study and Special Needs Services ................................................................. 3
Disability unit .............................................................................................................. 3
Introduction ................................................................................................................. 3
Education for people with disabilities at university .................................................. 4
Disability unit .............................................................................................................. 4
Visual impairment ...................................................................................................... 5
Hearing impairment ................................................................................................. 5
Mobility impairment ................................................................................................. 5
Other disabilities ...................................................................................................... 5
-1 Academic support for students with disabilities .................................................. 5
-2 Social services ...................................................................................................... 6
-3 Psychological services .......................................................................................... 6
Educational consultations at the Persons with Disabilities Unit .............................. 7
Athletic and Cultural Facilities .................................................................................. 7
Medical Care ............................................................................................................. 8
The University Celebrates People with Special Needs on Their International Day .... 8
The College of Education organizes an awareness campaign for people with special needs ............................................................... 9
Medical glasses subsidy .......................................................................................... 9
Rules for Providing Financial Assistance for Medical Glasses ................................ 9
University Housing .................................................................................................. 10
Student Loans ......................................................................................................... 10
Student loan payment rules .................................................................................... 10
References ................................................................................................................. 11
The Department of Guidance and Counseling is keen to assist the student with its educational, educational, material and social benefits, in coordination with the Student Funding Department. As some students have social and physical conditions that may cause them to be left behind or absent from school. Therefore, the administration was keen to provide financial assistance after conducting a personal interview for the student or needy student and determine the amount of the subsidy and raise it to the student funding department for approval.

By examining the conditions of some of the stuttered students and studying their academic, social and psychological situations, which may have a significant impact on the student's academic stumbling. The Department of Guidance and Counseling has developed a program to study student cases. It prepared a form with the names of many disabilities, which is filled out by the social worker. It also set a timetable to be followed up by the specialist in which the student will execute according to his instructions.

Disability unit
https://dsa.qu.edu.sa/content/p/237

Introduction
The objective of Vision 2030 is to develop effective plans and programs that will contribute to making the Kingdom a model in the world on all levels. The objectives of these plans are to enable persons with disabilities to obtain suitable employment opportunities and education that guarantees their independence and integration into society, as independent and active actors, and to provide all facilities and tools to help them achieve this success.

In addition to continuing the educational process, this major work indicates that the Kingdom seeks through the Quality of Life Program - one of the programs that emanate from the Vision 2030 to provide infrastructure facilities throughout the Kingdom, to be easily accessible via public transport and to be ready to receive persons with disabilities.

A disabled person is every person who suffers from a complete or partial impairment affecting his or her physical, sensory, mental, communicative, educational or psychological abilities to the extent that it reduces the ability to meet his or her normal requirements under conditions such as non-disabled persons. This injury consists of one or more of the following:

- visual,
- hearing,
- mental and mental disabilities,
- motor disabilities,
- learning disabilities,
- language and speech disorders,
- behavioral disorders,
- and other disabilities, which require special care.

Therefore, these people need to take the necessary measures in the medical, psychological, educational, media and systemic aspects aimed at meeting their educational needs and developing their academic capacities.

The committee conducted a survey on a number of cases of persons with disabilities in the university and their needs, whether in infrastructure, academic or technical problems. The unit aims to build bridges...
of partnership between the university’s Disability Care Unit and its representatives in the colleges, in order to provide outstanding and pioneering service for students with disabilities. The Persons with Disabilities Unit of the School of Student Affairs welcomes university students with disabilities and seeks to provide a range of specific quality services that are inclusive of all academic, administrative, psychological, social, technical and infrastructure aspects.

Education for people with disabilities at university

The Kingdom strives to provide health and social care and all means of decent living for all its citizens of all categories. Persons with disabilities are at the forefront of these groups, which require special care and attention. The Kingdom has focused its attention on the care of persons with disabilities in a way that ensures their access to disability-related rights, promotes services for them, contributes to their well-being and qualifies them to become an effective part of society. The University of Al-Qassim, in accordance with the Kingdom's Vision 2030, has ensured the provision of comprehensive care services to all those in need of care due to their health status, degree of disability or social status, and has contributed to the employment of medical, social, psychological, educational and professional services to help students with disabilities achieve the greatest possible efficiency within the university, in order to enable them to conform to the requirements of their natural and social environment, and to develop their capacities to become self-reliant and a productive member of society. The percentage of people with disabilities who have recently become 7.1% of the total population of the Kingdom. According to the Statistics Authority, the number of people with disabilities is as follows:

- Hearing impairments: 289,355
- Hyperactivity and distraction: 30,155
- Motor disabilities: 833,136
- Autism spectrum disorder: 53,282
- Down syndrome: 19,428
- Visual impairments: 811.61

Disability unit

The Unit for Persons with Disabilities has been formed as one of the units of the Dean of Student Affairs. The Unit is concerned with overcoming all the difficulties and challenges faced by persons with disabilities, both male and female students of the University. It provides a suitable university environment for students with special needs who have easy access to the halls and to the main departments of the campus. The unit also works to educate university staff on how to properly deal with people with disabilities at the university.

Unit tasks

- Develop policies on the identification and classification of students with disabilities
- Develop scientific tools that identify and evaluate students with disabilities
- Awareness-raising, policy-building and frameworks; To integrate students with disabilities into tertiary education commensurate with their abilities in less constrained environments
- Create equal access to an equitable and appropriate university education for all students with disabilities without regard to gender, material social background, geographical location or the nature of special needs
- Providing customized learning opportunities that address the special needs of talented and creative students

Types of services provided by the Unit to persons with disabilities at the University
Disabilities support services

Visual impairment
- Academic needs, including (academic adaptation/effective communication services/physical services)
- Psychological needs, including (academic adaptation/effective communication services/physical services)
- Social needs, including (academic adaptation/effective communication services/material services)

Hearing impairment
- Academic needs, including (academic adaptation/effective communication services/physical services)
- Psychological needs, including (academic adaptation/effective communication services/physical services)
- Social needs, including (academic adaptation/effective communication services/material services)

Mobility impairment
- Academic needs, including (academic adaptation/effective communication services/physical services)
- Psychological needs, including (academic adaptation/effective communication services/physical services)
- Social needs, including (academic adaptation/effective communication services/material services)

Other disabilities
- Academic needs, including (academic adaptation/effective communication services/physical services)
- Psychological needs, including (academic adaptation/effective communication services/physical services)
- Social needs, including (academic adaptation/effective communication services/material services)

While the student/disabled person has determined what he needs at the university, the student is then interviewed in person and diagnosed in accordance with the special education standards adopted by the Ministry under the hands of specialists in special education, the type of service the student needs is determined, and then categorized and determined to which type of procedure:

1- Academic support for students with disabilities
- Increase the time limit for quarterly and final tests by half/twice
- Individualized testing
- Modification of evaluation and teaching methods in coordination with the management of the Center
- Zoom in on or read the question line
- A table separate from the chair
- Exemption from automatic correction
- Taking into account their health situation during the lecture
- In-room escort to take notes
- Division of the scientific material for testing over two days
- Replace presentations with student-friendly activity
- Offer a laptop during the test
- Allow breaks for student/lecturer
- The faculty member should address the student directly to make sure he/she understands the test questions.
- The faculty member will write down the answer to the written questions after they are received by
the student/orally in cooperation with the author/if necessary for students with visual disabilities
• No more than one test of the same day
• To seek an excuse for delays for students with disabilities
• Taking the health situation into account during the lecture
• Present and send presentations and lectures before and after lectures for study
• Segmentation of long-term tasks into phased sub-tasks
• Provide students with written, short and clear instructions
• Give students more time to complete tasks

2- Social services
• Help organize visits, trips, seminars, meetings and exhibitions on disability issues.
• Participate in national holidays.
• Participation in global events such as World Disability Day, World Autism Day, Week of the Deaf
• Facilitating participation in student clubs such as the Art Club, Literary Club, and Sports Club.
• Participation in external events

3- Psychological services
• Student or student presentation of a Guided Me Program in which the condition is diagnosed and referred to specialists as the case may be, either to a psychologist or Medical City health specialists to provide psychological support
• Contribute to building bridges of understanding between university employees and students with disabilities.
• Identify the level of psychological compatibility of students with disabilities at the university and overcome the difficulties they face
• Work to overcome the challenges and difficulties they face during their educational journey and to resolve them in accordance with the university's regulations
Educational consultations at the Persons with Disabilities Unit

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<th>Member Name</th>
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<tr>
<td>Learning disabilities</td>
<td>Professor</td>
<td>Abdullah Ali Al-Rabiaan, M.D</td>
</tr>
<tr>
<td>Talent and excellence</td>
<td>associate professor</td>
<td>D. Naif Fahd Al-Fraih</td>
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<tr>
<td>Language and literacy “learning difficulties”</td>
<td>associate professor</td>
<td>D. Mohamed Ahmed Al-Obaid</td>
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<td>hearing impairment</td>
<td>associate professor</td>
<td>D. Theeb Triheb Al-Mutairi</td>
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<tr>
<td>Learning disabilities</td>
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<td>D. Nora Abdullah Al-Khatib</td>
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<td>Talent and excellence</td>
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<td>Dr. Mohamed Abdel Rahman El Hanaya</td>
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<td>Dysfunction in language, reading and writing</td>
<td>Assistant Professor</td>
<td>D. Mohamed Ibrahim Al-Ajlan</td>
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<td>intellectual relationship</td>
<td>Assistant Professor</td>
<td>D. Abd El-Aziz Abd El-Rahman Al-Wazan</td>
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<td>Hearing impairment - behavioral disorders</td>
<td>Assistant Professor</td>
<td>D. Jihad Abdullah Al-Na'im</td>
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<td>D. Mohammed Saleh Al-Ajlan</td>
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<td>Behavioral disorders</td>
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<td>Dr. Sulaiman Saleh Al-Othaim</td>
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<td>Assistant Professor</td>
<td>D. Sara Mansour Al-Ajajaji</td>
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<tr>
<td>Autism spectrum disorder</td>
<td>Assistant Professor</td>
<td>D. Hadeel Ali Al-Harbi</td>
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Athletic and Cultural Facilities


The University cares for developing its athletic and cultural facilities, and it currently constructs “Assembly of Athletic Facilities”, which most of its units have been finished. This Assembly contains group of athletic facilities of high standard, and have integrated combos of stadia, sport fields and services for University staff, students, employers and officers. These include:
- Bowling and entertainment sports hall
- Multi-sports hall (football, basketball, volleyball, etc.)
- Hall services building
- Swimming pool building prepared for holding championships
- Social building equipped with social sitting rooms and cafeterias
The total area of this assembly is about 89800 meter square, and the total cost of it is 89 million SR. The assembly is constructed according to the most recent styles, and well equipped to serve the staff, student and all University related people.

Also, the University has many well equipped halls for conferences, meetings and celebrations. These are distributed all over the University in its main building and the branches. The courtyard of the University main building is prepared for establishing the big activities and encounters such as graduation parties, public conferences.

Medical Care

Medical care is one of the student rights. Therefore, the University presents free medical care to their students through its medical clinics in the University City in Mulidaa. These comprises general, surgery and specialized clinics, besides the dental clinic. These clinics offer medical care to the staff and officers of the University in addition to the students. Also, the governmental hospitals offer comprehensive medical care to the Saudi citizen including the students, and also they offer medical care to the international students.

The University currently constructs and prepares the University Hospital in its main site, which is a comprehensive medical project. It is a part of the Medicine City which will serve all the University related persons and the society people as well.

The University Celebrates People with Special Needs on Their International Day

The Faculty of Medical Rehabilitation Sciences at the University celebrated the International Day of People with Special Needs, with the participation of several bodies, including the Ministry of Health, the Ministry of Social Affairs, Social Security and other bodies and associations interested in that category, and the program included workshops - lectures - and medical clinics under the supervision of a number of specialists in the field of physiotherapy.

For her part, Dr. Mariam bint Saleh Al-Harbi, Dean of the College, explained that this celebration comes within the framework of the interest of the wise government of the Kingdom in them by providing an integrated system for their care through competent authorities in several areas to enable them to communicate with the community without barriers or obstacles.

The Dean of the College stressed that the aim of the implementation of this event is due to the great importance of that group and the lofty goal of that day to serve and support them in all fields, so that they can deal with those around them naturally and integrate into society, appreciating the role of the participating parties, and the official sponsors for their sponsorship of the Day of People with Special Needs.

The owner of the celebration is an exhibition of all the tools and assistive devices that can serve people with special needs, in addition to an entertainment section for disabled children in which he presented many gifts and in-kind prizes provided by sponsors.
The College of Education organizes an awareness campaign for people with special needs


The College of Education, represented by the Department of Special Education, carried out an awareness and educational campaign under the slogan "With you and you", last Thursday, which was inaugurated by Dr. Ali Al-Saif, Vice President for Educational Affairs at the Othaim Mall in Buraidah, with the aim of raising the awareness of the community about the special educational and rehabilitation programs used with individuals with special needs, where the participants in the campaign sensitized visitors to those programs, in addition to how to support this category in all fields, especially in education, training and employment, and introduce the community to them, and promote the concept of integration of people with special needs. Special needs in society, encouraging them to trust themselves and their abilities on the one hand, and developing the abilities of those working with individuals with special needs on the other.

The campaign also included several pillars, including: a corner on autism disorder, a corner on talent and excellence, a corner of learning difficulties, a corner of mental disability, speech and speech disorders, and visual impairment, where each corner included the definition of the concept expressed and the causes, characteristics, diagnosis, training and therapeutic programs, in addition to instructions for parents in how to deal with people with special needs, as well as a special corner to provide consultations to mothers with special needs, in the presence of blind students from the Department of Education who submitted some work to the attendees.

Medical glasses subsidy


Some university students suffer from low vision and need to use glasses (to correct their vision problems). This service is in accordance with special regulations established to regulate its utilization. The Fund assists them by paying (50%) of the value of the glasses, after it is proved that they need it by the specialist in the health unit at the university, and this service is in accordance with special controls established to regulate their use.

**Rules for Providing Financial Assistance for Medical Glasses**

• This service is offered to all university students.
• The student must provide a written statement from the specialist in the University Health Unit confirming his need to use glasses.
• The student must abide by the instructions issued by the Deanship of Student Affairs, such as holding a university card and the commitment of good behavior in his appearance and behavior.
• The student must bring the original invoice for his purchase of glasses from one of the specialized shops, clearly stating the student's name, the date of purchase and the official seal of the shop.
• The student funding department shall bear (50%) of the value of the medical glasses approved in the purchase invoice from the competent shop, but the value of the glasses does not exceed (500) five hundred riyals.
• The student is not entitled to apply for more than one subsidy during his studies at the university.
University Housing

Campus accommodation for students within the university campus is an essential component of the campus and is important to provide a comfortable and suitable atmosphere for students to fulfil their university studies easily and motivate them for scientific excellence and to use their leisure time and benefit from it through the services offered within the university.

The General Administration of the University has been keen to find accommodation for students by signing the first and second phases of 6 buildings in the University City accommodating about 1050 students for each stage, including public facilities for each stage.

University housing for students in the College of Science and Arts in the province of Al-Rass and the College of Health Sciences in Al-Rass and the College of Health Sciences in the province of Al-Bukayriyah, and it is still under preparation.

University housing in the province of Al Bukayriya, which can accommodate 105 students, including scholarship students, and is rented from the Association for the memorization of the Koran in Bukayriah. Housing on campus in the Southern Branch of the Philippines scholarship students and it includes 9 students.

University housing in Al-Wusta district was rented for 53 students
University housing in Al-Khabib neighborhood was rented to students of postgraduate studies which are Yemeni scholarship students which are 3 students

The Deanship of Students Affairs has established a unit to follow up the university housing and external student housing and coordinate with the deanships and private housing departments to develop the appropriate programs to educate students, develop their skills and exploit their free time.

The Directorate of Housing has provided transportation for all student housing and it meets their requirements and follows-up with them regularly.

Student Loans

Some students require some financial support to be able to afford the requirements of their study. Therefore, the student funding department is keen to provide financial resources in order to stand with students for helping them overcome these needs. It also provides the conditions for their psychological stability. This service is provided in accordance with special regulations established to regulate its utilization.

Student loan payment rules

• Provides financial support to all university students who attend school.
• The student must be eligible for the monthly student reward.
• The student must complete the loan application form and promise to pay all the money that he took.
• The student determines the financial support he needs, provided that the required loan should not
exceed the amount specified by the administration of the student funding department.
• The student must abide by the instructions issued by the Deanship of Student Affairs, such as holding a university card and commitment to good behavior in appearance and dealing.
• The payment is made in monthly installments by automatically deducting from the student's monthly reward.
• All installment payments must be paid before the end of the semester in which the loan was paid.
• The student is not entitled to apply for more than one loan in the same semester in case of repayment of the full previous payment.
• The loan is canceled if it is delayed for more than two weeks from the date of approving the payment. The applicant must submit a new application in case he needs the loan.
• If the student wishes to postpone, drop the semester or withdraw from the university, he must pay the loan that he owes before evacuating his party from the university.

Students with the following cases are not eligible for a financial loan
A. New student who is studying at the first level.
B. The student whose reward has been cut due to receiving a warning or exceeding the period of regular study at the University.
C. The student who has already taken a loan and has not yet completed the payment of all the installments.
D. The student who owes previous financial installments to the funding department.
E. A student who has been subjected to disciplinary punishment of depriving him of some University's benefits, such as subsidy, loans from the student funding department and other benefits

References